

**Welcome to Year 5**

The slide features a white background with a decorative graphic on the right side. This graphic consists of several overlapping, semi-transparent blue geometric shapes, including triangles and polygons, in various shades of blue, ranging from light to dark. The shapes are arranged in a way that they appear to be layered, creating a modern, abstract design.

# STAFF WORKING WITH YOUR CHILD

**ASH Mrs. Tamsett**

**Mrs. Smith**

**Mrs. Balls**

# PE and Swimming Days

Tuesday Outdoor PE  
Friday Swimming

*PE KIT - Track suit bottoms (winter), Shorts (summer), Plimsolls or trainers, T-shirt, jumper or sweatshirt (winter)*

***PLEASE NAME ALL ITEMS***

## Key Stage 2 – Ash Timetable 2018-19 (Autumn)

	8:45 - 9:10	9:10 - 9:30	9:30 - 10:30	10:30 - 10:45	10:45 - 11:45	11:45 - 12:15	12:15 - 1:15	1:15 - 2:15	2:15 - 3:15	
<b>Monday</b>	Maths	COLLECTIVE WORSHIP	Maths	BREAK	English	French	LUNCH	RE	ICT	
<b>Tuesday</b>	Spellings Spellings tested and new spelling pattern.		Maths		English	Science		Science	PE (Playground)	
<b>Wednesday</b>	Spellings Activity based on current spelling pattern.		Maths		English	Science		Science	Topic	
<b>Thursday</b>	Spellings Activity based on current spelling pattern		Maths		English	Science/ Topic		Guitar	Topic (Field Booked)	
<b>Friday</b>	SPAG/ Maths		PPA (Swimming)		PPA Maths	PSHE		English	ART/DT	Golden Time

# Expectations

- **More independent learning**
  - ✓ Having correct equipment
  - ✓ Using problem solving strategies
  - ✓ Managing distractions
- **Take responsibility for themselves**
  - ✓ Handing in slips
  - ✓ Handing in homework
  - ✓ Speaking directly to adults at school about issues affecting them
  - ✓ Looking after their equipment
  - ✓ Taking on school jobs
- **Team Points and Learning Behaviour Signatures**

# TOPICS COVERED

**AUTUMN** Ancient Egyptians  
Properties of Materials  
Forces

Writing genres:  
Traditional Tales (T4W)  
Non-chronological report  
Book study

SPRING

Extreme Weather

Rivers

Space

Writing genres:

Persuasive writing

Sci-fi story

Explanation Writing

Poetry

SUMMER

The Victorians  
Lifecycles  
Changes and Reproduction

Writing genres:

Diary writing & Biography

Adventure story

Play script



# TRIPS

Spring      Field Trip to the River  
Stour (no cost)

Summer      Sudbury Victorian Walk  
(no cost)  
Drama Hut\* (£10)

AND of course THORPE WOODLANDS £180 ish!!!

## YEAR 5 TAKEAWAY HOMEWORK - FIRST HALF AUTUMN TERM 2017

Homework will be set on a Friday with Homework Books to be handed in by the following Wednesday please. The piece that has been done needs to be signed and dated by a parent or guardian on the grid that has been stuck into your child's Homework Book. Your children should also read at home for 10 minutes each evening and work on their spellings and multiplication facts.

You need to choose one piece of homework from the menu below to do each week. Mild choices are the least difficult and extra-hot choices are more challenging and time-consuming. You must do at least one extra-hot piece of homework each half term and you must do at least one piece of homework from at least three of the rows below each half term.

	Mild	Hot	Extra-Hot
Writing Homework	Research Ancient Egyptian Hieroglyphics. Use these to write a secret message to a friend.	Read the information on Tutankhamun comprehension. Answer the questions with full sentences.	Imagine that you are Howard Carter and you have just discovered Tutankhamun's tomb. Write a diary entry recounting the day's events expressing your feelings about the discovery.
Maths Homework	Research up to 20 key important moments in the history of Ancient Egypt and create a chronological timeline. Think carefully about the chronology of dates.	Solve problems using Egyptian number symbols.	Solve Ancient Egypt word problems.
Talk Homework / Research	Research and discuss all that you can with your family about the Rosetta Stone which is on display in the British Museum.	Research and discuss with your family which types of materials the Ancient Egyptians used. Give examples of their uses in everyday objects. Compare this to modern day materials. Are they the same or different?	Research and discuss with your family all you can about Ancient Egyptian school life. Put this information together as part of a presentation that you will give to the rest of the class.
Creative Homework	Make an Ancient Egyptian artefact that might have been discovered by Howard Carter. Ideas might be a mummy or piece of jewellery.	Create a diagram or model of Ancient Egyptian social hierarchy.	Create an Ancient Egyptian pot. Decorate this with a story or message using Egyptian symbols/drawings.

# Reading - Spelling - Tables

Thank you for the support that you give to your children with their homework. If you have any queries about your child's homework, please do not hesitate to contact their teacher.

# CONTACT

If you need to contact Mrs Tamsett please email using the address listed below:-

ASH: [Ash@st-gregory.suffolk.sch.uk](mailto:Ash@st-gregory.suffolk.sch.uk)

If your child is absent from school for any reason please ring the school office on each morning of their absence (01787 372418)

Now your child is in Year 5 they are allowed to walk to and from school alone. You may like them to have a mobile phone so they can stay in contact with you during their journey. They need to give the phone into the class box at the beginning of the day and collect it at the end of the day.

AND FINALLY .....

Thank you for your continued support!

- Any questions
- Handouts (SPAG, writing expectations, spelling list, presentation printout, Maths)