

Phonics and Spelling Nursery – Year 1 and children with SEN

<p>Key Elements of teaching phonics at St Gregory CEVC School</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Planned daily phonics sessions (Linked to reading and writing) <input type="checkbox"/> Spelling and handwriting are linked <input type="checkbox"/> SSC 1 will focus on learning a sound a week. This is linked to the story or topic for that week. <input type="checkbox"/> Nursery, Reception and SSC2 will learn a sound each day. <input type="checkbox"/> Y1 will focus on a sound a day but the work will be highly differentiated.
<p>The phonics session</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Learn the letter sound <input type="checkbox"/> Learn the letter formation <input type="checkbox"/> Blend sounds (reading) <input type="checkbox"/> Segment words (Identifying sounds in words- writing) <input type="checkbox"/> Teach tricky words (Common exception words)
<p>Daily Reading (Good readers make good writers!)</p>	<ul style="list-style-type: none"> <input type="checkbox"/> The children will learn a rhyme of the week or poem of the week (Topic linked/cross curricular) <input type="checkbox"/> There will be opportunities to listen to stories, share books and visit the library. Teachers will read to different classes, children will make recommendations or read snippets from books. <input type="checkbox"/> The reading logs will be filled in each week and this will be checked by TW on a regular basis. (R-Y2) <input type="checkbox"/> There will be a meeting for R/Y1 about reading at home in the Autumn Term.
<p>Teaching Phonics and Assessment</p>	<ul style="list-style-type: none"> <input type="checkbox"/> The letters will be taught in the order set out by the English team. <input type="checkbox"/> At the end of phase 2 the letter names will be introduced. <input type="checkbox"/> The children will be assessed at the start of each half term using the St Gregory assessment sheets. September, November, January, April and June <input type="checkbox"/> Children who are not making progress will be discussed with the English Leader at the start of each half term.