

Meet the Teacher

Maple Class

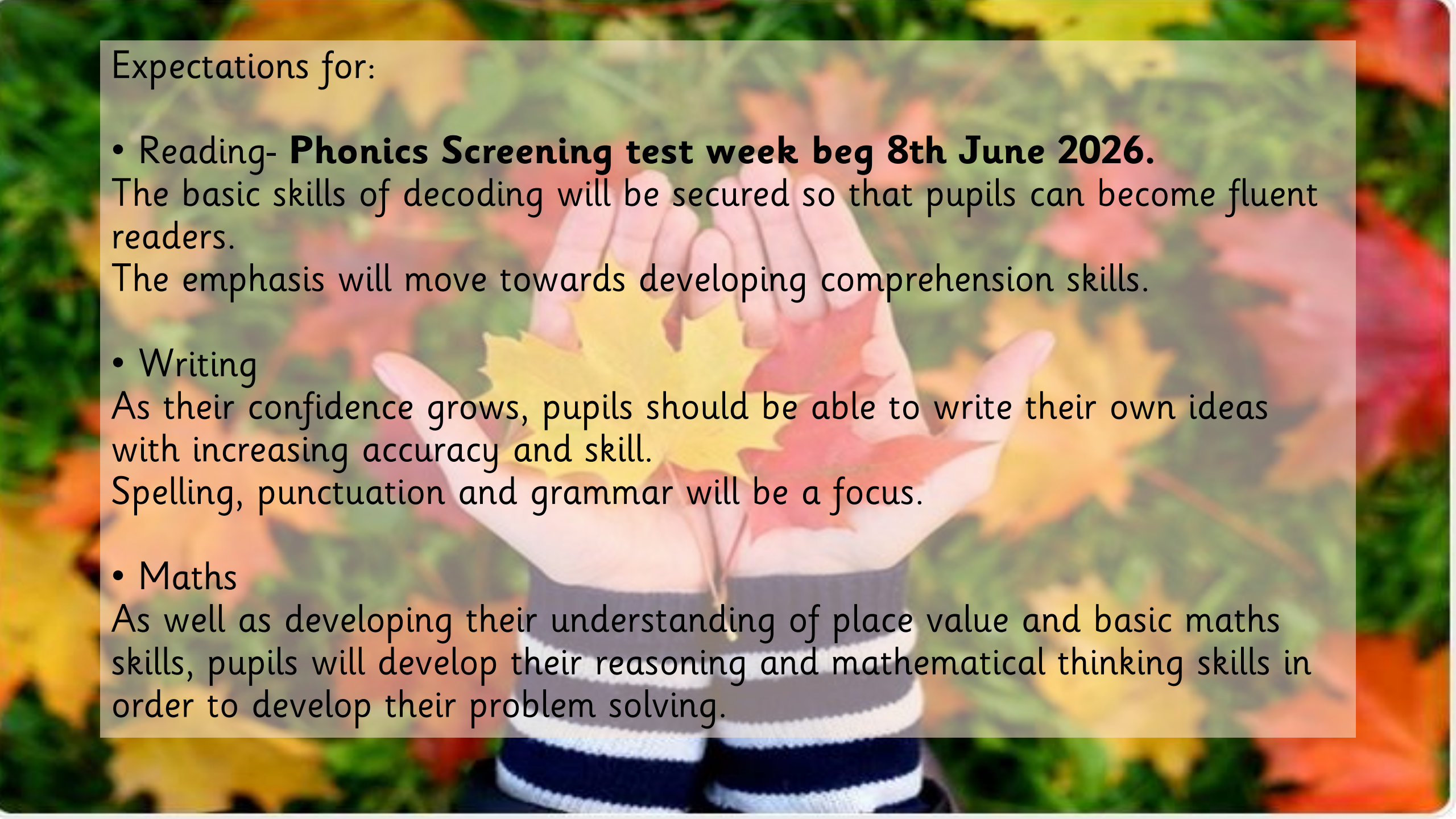


Mrs Hanna Harries (Teacher)

Miss Christie Page (Learning Support Assistant) – Monday to Friday

Mrs Michelle Carter (Learning Support Assistant) – Monday & Tuesday

Ms Jo Shedden (Learning Support Assistant) – Wednesday, Thursday & Friday

A child's hands, wearing a blue and white striped sweater, are shown holding several autumn leaves in shades of yellow, orange, and red. The background is a soft-focus field of similar autumn foliage.

Expectations for:

- Reading- **Phonics Screening test week beg 8th June 2026.**

The basic skills of decoding will be secured so that pupils can become fluent readers.

The emphasis will move towards developing comprehension skills.

- Writing

As their confidence grows, pupils should be able to write their own ideas with increasing accuracy and skill.

Spelling, punctuation and grammar will be a focus.

- Maths

As well as developing their understanding of place value and basic maths skills, pupils will develop their reasoning and mathematical thinking skills in order to develop their problem solving.

• Year One- Key Objectives for Maths:

Multiplication and Division-

- Solve one-step problems

Fractions-

- Recognise half and a quarter of an object, shape or quantity

Measurement-

- Measure: length, height, mass, weight, capacity, volume, time, money
- Recognise language relating to dates
- Tell the time to the hour and half past

Geometry- Shapes-

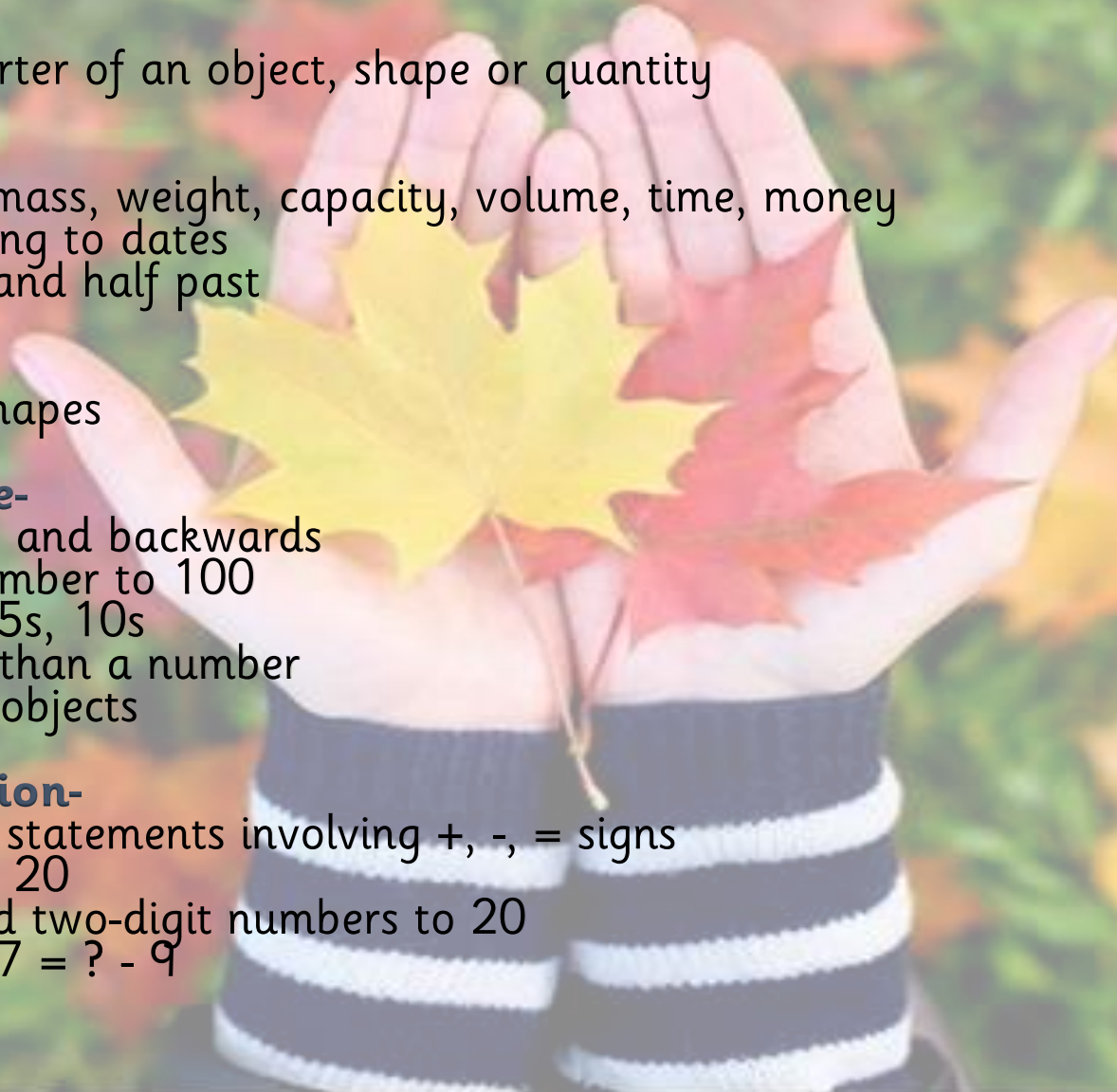
- Recognise 2-D and 3-D shapes

Number and Place Value-

- Counting to 100 forwards and backwards
- Count, read and write number to 100
- Count in multiples of 2s, 5s, 10s
- Identify 1 more or 1 less than a number
- Represent numbers using objects

Addition and Subtraction-

- Read, write and interpret statements involving +, -, = signs
- Use number bonds within 20
- Add and subtract one and two-digit numbers to 20
- Solve one-step problems; $7 = ? - 9$



•Year One- Key Objectives for Reading:

Word reading-

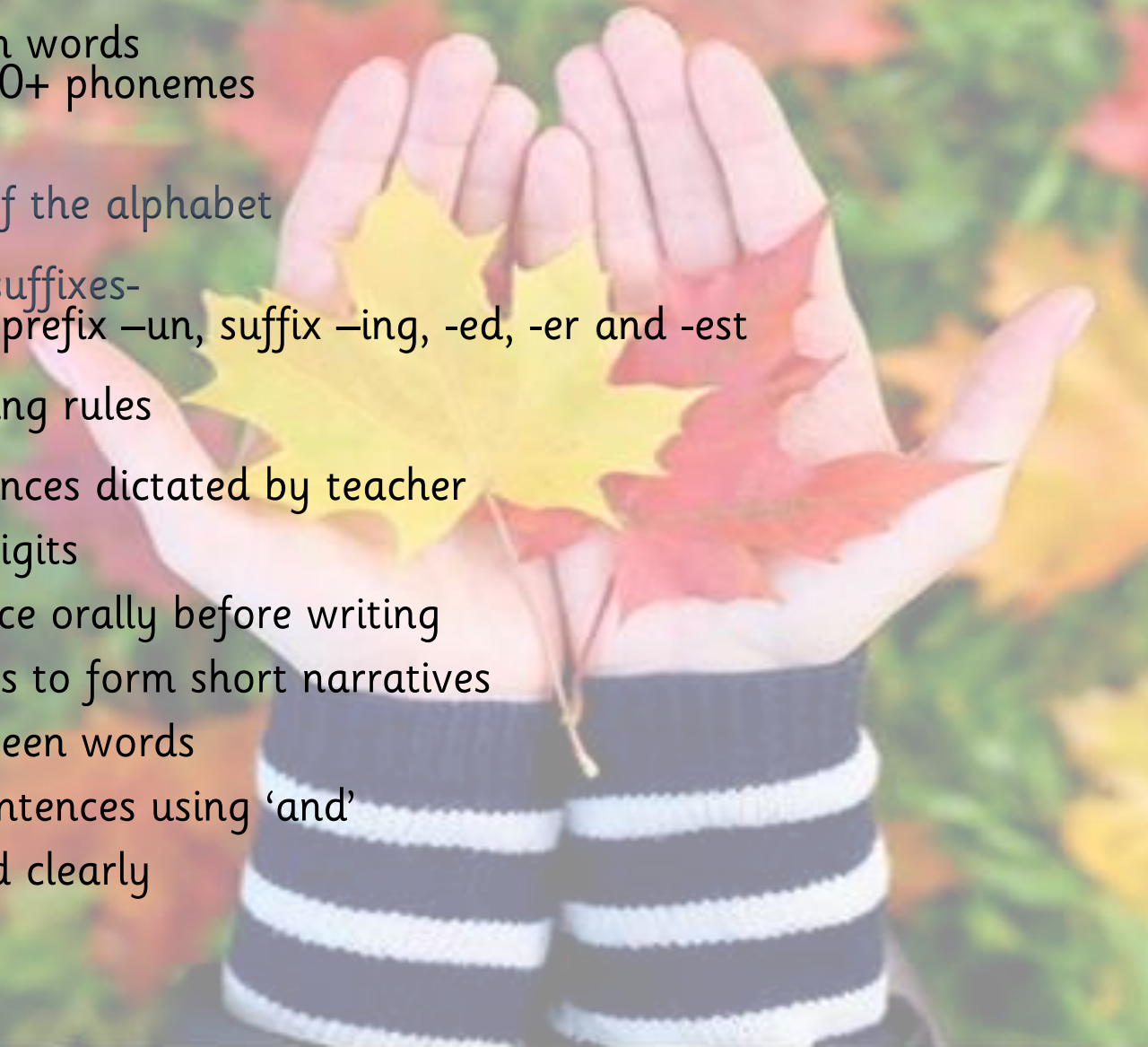
- Apply phonic knowledge to decode words
- Be able to blend sounds
- Read common exception words
- Read words containing:
 - s, -es, -ing, -ed, -er, and -est endings (suffixes).
- Read words with contractions (I'm, I'll, we'll)
- Read books aloud
- Re-read books to build up fluency and confidence

Comprehension-

- Listen to and discuss a wide range of poems, stories and non-fiction at a level beyond what they can read independently
- Become familiar with key stories by re-telling them
- Recognise and join in with predictable phrases
- Learning to appreciate rhymes and poems, and to recite some by heart
- Discuss word meanings
- Check the text makes sense to them
- Discuss significance of title and events
- Be able to predict what might happen
- Explain what is being read to them

• Year One- Key Objectives for Writing:

Spell-

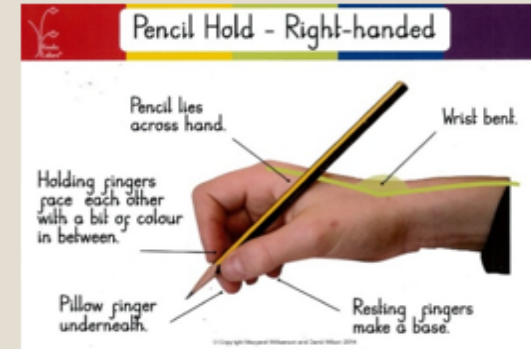
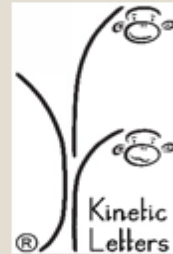
- Common exception words
 - Words using the 40+ phonemes
 - Days of the week
 - Name the letters of the alphabet
 - Add prefixes and suffixes-
 - Plural -s and -es, prefix -un, suffix -ing, -ed, -er and -est
 - Apply simple spelling rules
 - Write simple sentences dictated by teacher
 - Form letters and digits
 - Compose a sentence orally before writing
 - Sequence sentences to form short narratives
 - Leave spaces between words
 - Join words and sentences using 'and'
 - Read writing aloud clearly
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- A pair of hands, wearing a blue and white striped sweater, are shown holding several autumn leaves. The leaves are in various colors including yellow, orange, and red. The background is a soft-focus field of many more autumn leaves.



At St. Gregory we are introducing a new handwriting scheme called Kinetic Letters. Many children struggle to write legibly which can affect their progress in writing.

The new scheme focuses on four elements:

- * Making bodies stronger
- * Holding a pencil properly
- * Learning Letters
- * Flow and fluency



The children will be using a variety of methods to achieve automaticity including writing in the air, with sand and on whiteboards, eventually transferring these skills into their everyday workbooks.

• Year One- Key Objectives for Science:

• Plants-

- Identify a variety of common and wild garden plants
- Identify and describe the basic structure of a flowering plant

• Animals, including humans-

- Name a variety of common animals
- Identify carnivores, herbivores and omnivores
- Describe and compare structure of a variety of animals
- Identify, name, draw and label the basic parts of the human body
- Understand the five senses

Everyday materials-

- Distinguish between an object and the material from which it is made
- Identify and name a variety of materials
- Describe simple properties
- Compare and group together everyday materials

Seasonal Changes-

- Observe changes across the 4 seasons
- Observe and describe weather



Topics

- Autumn 1- Toys.

Finding out about toys from the past (toy workshop), designing and making a moving toy with wheels and axels. PSHE – New beginnings and belonging. Art - self portraits.

- Autumn 2- Journeys!

Neil Armstrong, Polar Express Day, Magic Porridge Pot – T4W. Art – Colour Chaos (Mondrian, Pollock, Kandinsky.) Science – Animals focusing on humans.

- Spring 1- Hot and cold

Ice experiments, Polar habitats and food chains, North/South Poles. Science - animals. Art – sculptures.

- Spring 2- Blast from the Past

Florence Nightingale, Rumpelstiltskin for T4W. Science - Materials.

- Summer 1- My home

Looking at where we live and the local geography of Sudbury, drawing simple maps, 3 little pigs for T4W, Structures and homes in D&T. (Building our own houses).

- Summer 2- Oh I do like to be beside the seaside!

Making fruit kebabs in D&T, Geography - Seven continents. RSHE – Managing Change.

Year: 1 Term: Spring	Topic: Florence Nightingale Enquiry question: Who was Florence Nightingale and what did she do?
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1. **Florence Nightingale** was a **nurse**.

2. During the **Crimean War** Florence took other nurses to Turkey to help look after the wounded **soldiers**.

3. She saw how dirty the **hospitals** were and so made them cleaner and gave her patients better food to help them to get better.

4. She was known as '**The Lady with The Lamp**' because she carried a Lamp with her when looking after her patients at night.

5. In 1859 she opened a nursing school called the '**Nightingale Training School for Nurses**'. She taught lots of women how to be a nurse.

6. In 1883 Queen Victoria awarded Florence with the **Royal Red Cross** for helping so many people and for being a wonderful nurse.

7. Key vocabulary:

Infection	An illness caused by spreading germs.
Crimean war	A war that Florence served in. She treated soldiers who had been injured in the war.
Patient	A person who is ill in hospital.
Red cross	The award that was given to Florence for her amazing contribution to nursing.
Nurse	Someone who works in a hospital helping to treat patients.
Timeline	A line that shows us the order of events in which things happened (using dates).







Florence Nightingale

8. Florence was Named after Florence in Italy Where she was Born.

9. In 1896 Florence Became very ill.

10. She died in 1910.

11. There is now a monument and a museum in memory of her.



12. Key events in Florence Nightingale's life—

1820	1851	1854	1859	1883	1910
Florence Nightingale was born on the 12 th May.	Florence became a nurse.	Florence went to the Scutari hospital to treat soldiers who had been injured in the Crimean war.	Florence opened the Nightingale training school for nurses.	Queen Victoria awarded Florence with the Red Cross award.	Florence Nightingale died on the 13 th August.

Timetable

Day	8:30-9:05	9:05-9:30	9:30-10:30	10:30-10:45	10:45-11:05	11:05-11:55	11:55-1:00	1:00-1:15	1:15-2:15	2:15-2:30	2:30-3:00	3.00-3.10	
Monday	EMW- Alphabet	CW	Maths	B	Phonics	English	L	Quiet reading	PE Inside	B	Kinetic Letters	Class Story	
Tuesday	EMW- Number bonds to 10	CW	Maths	R	Phonics	English	U	Quiet reading	Topic (History, Geography, D.T, P.S.H.E, science)	R	Topic (History, Geography, D.T, P.S.H.E, science)	Class Story	
Wednesday	EMW- Days of the Week	CW	Maths	E	Phonics	English	N	Quiet reading	Topic (History, Geography, D.T, P.S.H.E, science)	E	Kinetic Letters	Class Story	
Thursday	EMW- Spelling Practise	CW	Maths	A	Phonics	English	C	Quiet reading	RE (Mrs Welsh)	A	Computing (Mrs Welsh)	Class Story	
Friday	EMW Capital letters	CW	Maths	K	Kinetic Letters *Spellings (after half term)		H	Quiet reading	Forest School (Outdoor PE after half term)	K	Forest School (Outdoor PE after half term)	Class Story	

Maple Class Curriculum Map

Subject	Autumn 1 Topic: Toys	Autumn2 Topic: Celebrate good times...come on!	Spring 1 Topic: Hot & Cold	Spring 2 Topic: Blasts from the Past	Summer1 Topic: Homes	Summer2 Topic: <u>Oh</u> I do like to be beside the seaside.
English	<u>Narrative:</u> Traditional tales T4W – 'The 3 bears.' <u>Non-fiction:</u> Instruction writing – DT making a moving toy (wheels and axels) Class book about old and new toys.	<u>Narrative:</u> Stories with familiar settings T4W – 'The magic porridge pot.' Polar express writing day. Poetry – fireworks poem. <u>Non-Fiction:</u> Invitations – Polar express day. Leaflets – Neil Armstrong Instructions – porridge	<u>Narrative:</u> T4W – 'How tortoise got his shell.' Link to animals in hot countries. <u>Non-Fiction:</u> Instructions – how to plant a seed (link to science.) Learning about <u>non-fiction</u> books.	<u>Narrative:</u> T4W – 'Rumpelstiltskin.' Adjectives and rhyming words focus. <u>Non-Fiction:</u> Florence Nightingale	<u>Narrative:</u> T4W – 'The 3 little pigs.' Focus on speech. <u>Non-Fiction:</u> Instructions linked to making houses – DT Recount – trip to the meadows	<u>Narrative:</u> T4W – 'Monkey see monkey do.' Poetry – from another continent. Recite and write own. <u>Non-Fiction:</u> Posters – visit to the park.
Maths	Number: Place Value within 10 Number: Addition and Subtraction within 10 Geometry: Properties of shape		Number: Addition and subtraction within 20 Number: Place value within 20 & 50 Measurement: Length and height Measurement: Weight and volume		Number: Multiplication & Division Number: Fractions Geometry: Position & direction Number: Place value within 100 Measurement: Money and Time	
Science	Seasonal Changes	Animals including Humans (focus on Humans)	Animals	Materials		Plants
Geography			North & South Pole Polar Bears v Penguins		My Home	The Seven Continents
History	Toys	Neil Armstrong		Florence Nightingale		
RE	Christianity – Baptism and the Church	Judaism – Understanding Mitzvot/Tzedakah	Christianity – Parable/Gospels	Christianity – Prayer and Worship	Christianity – Emmanuel/Holy Spirit	Judaism – <u>Tefillah</u> /Blessings
RSHE	Myself & My Relationships Beginning & Belonging	Myself & My Relationships Family & Friends Anti-bullying (Kindness week)	Citizenship Diversity & Communities	Healthy & Safer Lifestyles Drug Education (Workshop)	Healthy & Safer Lifestyles Personal Safety	Myself & My Relationship Managing Change
MUSIC	Introducing Beat	Adding Rhythm and Pitch	Tempo and Dynamics	Combining pulse, rhythm and pitch	Having fun with improvisation	Explore sound and create a story
Art		Painting – Colour Chaos	Drawing – Self Portraits			Sculpture – Let's Sculpt
DT	Wheels and axels – Moving toys				Structures - Homes	<u>Food</u> – Making fruit kebabs
Computing	Technology Around Us	Digital Painting	Moving a Robot	Grouping Data	Digital Writing	Programming Animations
PE	Social Dodgeball/Forest School	Fairy Tale dance/Ball skills	Gymnastics/Kwik Cricket	Space Dance/Pirate Fitness	Gymnastics/Tennis	Multi skills/Athletics
Trips		Toy Workshop (to school)			Trip to the meadows	

P.E

- PE is on a Monday afternoon and a Friday afternoon (once forest school has finished).
- Please make sure that your child has PE kit for both outdoor and indoor PE e.g. shorts and t-shirts, joggers and jumpers.
- Please name all uniform and PE kits, mainly jumpers and hoodies.



Homework

- Reading
- Maths knowledge organisers- practise number facts at home.
- Spellings- will be sent home after half term.
(Practise writing them at home, not just reading them).
- Sound of the week.
- Library – A book chosen by your child each week to bring home for you to enjoy together.

Reading journeys

Please can you send your child's reading folder in every day so that your child can be heard read in school.

Your child will have a reading book sent home each week, on a **Thursday**.

Through our new reading scheme we want to promote fluency, and to give your child the opportunity to answer the questions, try the Rhino challenges and practise their sounds.

Your child will have a reading journey. Please can you comment and date when you have heard your child read.

Maple's golden rules:

Whole school rewards - Certificates and celebration assembly.

Post its – for good work, effort, positive behaviour, kindness towards others etc.

Lunch time tokens – given for good behaviour at lunch time.

Raffle tickets – Maple class 'extra' reward system.



School trips / Visits:

Toy Making Experience Day – covers History and DT. Date TBC.

Meadow trip – Summer 1.

Parents Evenings:

Tuesday 18th November and Wednesday 19th November 2025

Key dates:

Thursday 25th September – Roving Bookstore

Wednesday 1st October – Harvest Service At St Gregory's (1:45 pm)

Wednesday 22nd October – School Photos

Email Contact

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Thank you for listening!

