



Long Term Planning for Reception 2025-2026

	Autumn		Spring		Summer	
The Big Question!	Who am I?	How do we celebrate?	What would it be like if the world was frozen?	Are Minibeasts like me?	Who is afraid of the Big Bad Wolf?	Is there anything above the clouds?
Themes	What do I look like? How do I feel? My family Making friends	Seasonal Change Christmas Bonfire Night Celebrating Charities	Frozen Planet	Minibeasts Growing and Changing Farming	Traditional Tales	Light and Dark Space Transport and Travel
Focus Texts (subject to change)	The Colour Monster Elmer Elephant Me! Rainbow Fish We are all Welcome Oliver's Fruit Salad The Tiger who came to Tea Marvellous Me The Same but Different	Fireworks sense poems Stickman (seasons) Jolly Christmas Postman The Christmas Story The Nativity Story	Frozen The Emperor's Egg Lost and Found Owl's Winter Rescue The Bear Cuddly Dudley Little Polar Bear	Superworm What the Ladybird Heard The Very Hungry Caterpillar	Trad Tales Three Little Pigs Three little wolves and the big bad pig Beware of the storybook wolves Red Riding Hood The Gingerbread Man The Little Ren Hen	The Darkest Dark Roaring Rockets Whatever Next! Look Up! The Way Back Home
Communication and Language	Following instructions Turn Taking Share ideas and thoughts with adults and peers- using talk	Engage in story times Join in with songs and rhymes Listen to and talk about stories and rhymes	Give opinion and share ideas with confidence in different situations Explain what has happened	Respond and question Use full sentences	Discussion with others Predict what might happen Asking and answering questions	Use a full vocabulary including technical language Use conjunctions in sentences Use past, present and future forms
Personal, Social and Emotional Development	Class Rules and responsibilities linked to feelings Building independence Healthy lifestyles	Creating & maintaining relationships Friendships	Keeping safe Online safety	Feelings Healthy lifestyles (mental health focus)	Growing and changing (SRE)	Maintaining relationships Healthy lifestyles and relationships
	PE lesson - First PE	PE lesson - Playground Games	PE lesson- Gym	PE lesson - Enjoy a ball	PE lesson - multi-skills	PE lesson athletics



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Primary PE Planning						
Physical Development	Children develop and progress in their gross and fine motor control through daily continuous and enhanced provisions, focussed EMW, PE, targeted 'Bikeability' sessions and identified interventions.					
Handwriting	Gross and Fine Motor Learning the Letter formation Holding the Pencil					
Literacy	Revisit Level 1 skills Level 2 phonics Listening Discrimination of sounds Initial sounds Mark Making Name writing Fine motor- pencil control Listen to stories and retell	Level 2 phonics Letter formation Writing initial sounds and basic CVC labels Retell stories through small world and role play Describe events in familiar stories and predict events (join in)	Level 2/ 3 phonics Letter formation Initial sounds and CVC labels (extend to captions) Sequence and retell stories	Level 3 phonics Labels and captions Short sentences- finger spaces, full stops and capital letters Draw vocabulary and knowledge from non-fiction and use throughout the day in different contexts Draw vocabulary and knowledge from non-fiction books and stories	Level 3/ 4 phonics Captions and sentences Use and understand new vocabulary from stories, poems and non-fiction Discuss what they know/ have found out	Level 4 phonics Sentences- finger spaces, caps letter, full stops Use and understand new vocabulary from songs and stories Sequence and retell stories T4W - oral retelling of stories and create story maps. Write simple sentences to form a story. Adapt narratives.
NCTEM	Subitising within 3 Counting skills Composition of 3 and 4 Subitise objects and sounds Comparison of sets - more than/fewer than	Counting skills Comparison of sets by matching - more than/fewer than/equal too Part/Whole Composition of 3,4,5 Match numerals to quantities to 10	Subitise within 5 Match numerals to quantities to 5 Counting for cardinality - staircase pattern Focus on 5 Focus on 6 and 7 as '5 and a bit'	Staircase pattern for counting Ordering numbers to 8 Use less than Focus on 7 Doubles - 2 equal parts Sorting numbers - odd and even	Counting larger sets and things that cannot be seen Subitising to 6 Composition '5 and a bit' Composition of 10 Comparison - linked to ordinality	Subitise to 5 Introduce Rekenrek REVIEW AND ASSESS Automatic recall of bonds to 5 Comparison Number patterns Counting



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		Verbal counting beyond 20	Compare sets - more than/fewer than/equal/not equal Make unequal sets equal		Track games	
SSM Planning from Master the Curriculum (PPA cover)	Match objects Match pictures Identify a set Sort objects into type Explore sorting Create sorting rules Compare amounts	Compare size Compare mass Compare capacity Explore simple patterns Continue simple pattern Create simple pattern	Identify circles and triangles Compare circles and triangles Shapes in the environment Describe position	Identify and name shapes with 4 sides Combine shapes with 4 sides Shapes in the environment My day and night	Compare mass Find a balance Explore capacity Compare capacity	Explore length Compare length Explore height Compare height Talk about time Order and sequence Recognise and name 3D shapes Find 2D within 3D Use 3D shapes for tasks 3D shapes in the environment Complex patterns
Understanding the World Science History Geography	Discussion about themselves and their similarities and differences- highlight diversity between people Talk about familiar and special people Describe the local environment, using all their senses to explore the natural and urban world How have I changed over time? Food - being healthy	Christmas- changes linked to toys. Comment on images of Christmas in the past Explore charities Explore different cultures	Antarctica- animals and their habitats linked to climate and landscape Know some similarities and differences between the world around them and contrasting environments Describe other environments Changing states of matter- melting and freezing Describe and explore the world around them	Make observations of plants and animals - Explore the natural world around them and make observations and draw pictures Understand some of the processes in the natural world- life cycles	Describe and compare other environments Use and understand simple maps Look at life in the past through images from traditional tales Look at maps linked to fairy tale places- link to stories such as Goldilocks and Red Riding Hood	Space Travel- Moon Landings linked to Neil Armstrong Look at Helen Sharman- astronaut Use as a way of developing understanding of significant events in the past. Getting around- using cars, planes, boats, rockets- cultural differences Looking at natural and man-made materials and cause and effect



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	Dental Visit					
Expressive Arts and Design	Explore the use of colour and design Explore tools and their uses	Invent and adapt stories through their role play and small world play	Make use of props and materials in the role play area to re create well known stories Perform songs and stories	Develop own designs and select materials Create and adapt designs	Perform poems, songs and stories Invent and adapt stories through their role play and small world play	Explore the use of a range of tools Have preferences for forms of expression and explain my use of materials and design
Art and Design based Skills	Colour identification Colour mixing	Drawing with accuracy Selecting tools for a purpose	Primary colours Colour mixing with intent	Joining materials together	Exploring the use of textures	Consolidation and depth