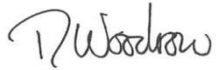


Dear Parents, Carers and Pupils,

We believe that pupils perform better when both home and school work together in partnership and this agreement sets out our aims and expectations of us working together.

Please sign the Home School Agreement and return it to school along with the other paperwork within your induction pack.

Best wishes,



Daniel Woodrow
Headteacher

Our vision is to create a successful and happy school for every child, a place where children's natural enthusiasm is fostered and which values each member of the school community.

Children are encouraged to become questioning, independent learners who think creatively and reflectively. Our aim is to lead our children towards self-motivation, self-discipline, perseverance and commitment.

Working in partnership with home, the school provides for children's individual needs and celebrates their achievement. Based on the schools' core values - the children are encouraged to be supportive and compassionate.

In appreciating and respecting themselves, others and our community, the children will begin to develop attitudes that will help them to be confident, successful and contented in adult life.



St. Gregory CEVC Primary School

Home-School Agreement

Our 'home-school agreement' reflects the importance of ensuring school, parents/carers and pupils all have an equal commitment in ensuring that school life is as effective as it can be.

Parent/carers signature

Pupil's signature

Signed by



Mr Woodrow - Headteacher

(signed on behalf of all teaching and non-teaching staff)

At St. Gregory CEVC Primary School we expect pupils to:

- Follow instructions at the first asking.
- Be polite to all people at the school, both adults and children.
- Do their best at all times.
- Understand that any actions they choose to take will have consequences - both positive and negative.

The following rules are displayed in all classrooms:
At our school we:

- Give learning our full attention.
- Allow others to learn without distraction.
- Move sensibly and with purpose around the school.
- Listen respectfully to the person who is talking.
- Respond to instructions immediately.
- Use the right equipment at the right time.

Pupil's Name:

As a school

We will:

- Teach a broad, balanced, engaging curriculum with work adapted appropriately;
- Ensure your child is taught to a high standard, allowing them to reach their potential in all areas of the curriculum;
- Praise children's efforts and achievements;
- Encourage independence, resilience and perseverance;
- Engage your child in a range of extra-curricular activities including sports and the arts;
- Provide positive role models for children to follow, demonstrating mutual respect;
- Form positive relationships with parents/carers to enable them to work in partnership for the benefit and development of the child;
- Ensure that racist, sexist, homophobic or other abuse by any adult or child in school will not be tolerated;
- Always contact you in the event of emergencies re. health or accidents, or if we have concerns to discuss with you;
- Maintain confidentiality over issues concerning you, your family or your child
- Maintain efficient systems so that information reaches you promptly and contact details are kept up to date;
- Make available all relevant school policies, for information, from the school office or website;
- Create and maintain well organised classrooms and safe play areas;
- Ensure that school premises are clean and hygienic for all to use;

As parents/carers

I/We will:

- Explain the meaning of this agreement to your child and sign it;
- Reinforce the school's expectations of excellent behaviour;
- Encourage children to resolve difficulties in a positive, appropriate way;
- Speak to the class teacher, in the first instance, followed by Senior Leaders/Headteacher if you are concerned about your child;
- Be positive towards your child and their achievements;
- Abide by the Christian ethos and British values of the school;
- Send your child to school fit and well every day and on time. If they are absent, phone and leave a message on the absence line/or email the school office on the same day of absence, to let us know the reason why. Please do this every day that they are unwell;
- Make sure your child adheres to the school's uniform rules;
- Ensure that your child comes to school with the correct equipment;
- Read with your child daily and comment in their reading record if they have one;
- Ensure that any home learning is completed on time;
- Ensure that your child is collected on time at the end of the school day and leaves the school site in a timely and orderly manner;
- Attend all parents' evenings and engage with as many school events as possible;
- Take responsibility for ensuring your child knows how to behave appropriately and follows the school's Behaviour Policy.
- Attend meetings if requested by the Headteacher or Class Teacher;
- Treat all St. Gregory CEVC Primary school staff with respect;
- Not display or promote racist, sexist, homophobic or other offensive attitudes;
- Not display offensive attitudes towards school/staff on social media;

As a pupil

I will:

- Behave appropriately in school following our Christian values, including "life in all its fullness";
- Wear the correct uniform at all times;
- Take home and complete any home learning given, on time;
- Read each day with an adult at home;
- Tell an adult in school straight away if there is a problem;
- Tell the truth;
- Accept the consequences of your own actions;
- Not use racist, sexist, homophobic or other offensive attitudes;
- Accept that staff are the people with overall authority;
- Walk quietly and sensibly anywhere within the school building;

Together

We will:

- Support one another as a Christian family - focussing on what we have in common but also unafraid to discuss differences;
- Support any special needs;
- Support the child's learning to help them achieve their best in all aspects of school life;
- All work together to help each child succeed and flourish in all areas of life to the best of their ability;